

**RCEMLearning SAQ Template**

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| Case TitlePlease try to make it snappy and engaging |  |
| Author(s) Name, Grade, Institution |  |
| Editorial reviewTitle, Name, GradeInstitution |  |
| RCEMLearning Editorial Executive reviewer |  |
| Curriculum Competency Code[s]\*Mandatory | \*If unsure please refer to this [curriculum map](http://www.rcemlearning.co.uk/?post_type=sfwd-courses&p=15314&preview=true) and select appropriate competences |
| Specialty Key Terms \*Mandatory (please underline) | Cardiology Critical Care Endocrine Environmental Infectious diseases Metabolic Neurology Paediatrics Trauma Vascular emergencies Abdominal surgery Care of the elderly Diagnostics ENT Surgery Gastroenterology Maxillofacial surgeryMusculoskeletal OphthalmologyRespiratory Urology Toxicology |
| Image (underline if relevant) | Xray ECG Clinical Image US CT MRI  |
| Body part (underline)  | **Body part :** Heart, Head, Face, Eye, Ear, Nose, Throat, Mouth, Neck, Chest, Heart, Shoulder, Upper Arm, Elbow, Forearm, Wrist, Hand, Thumb, Finger, Abdomen, Back, Cervical Spine, Thoracic Spine, Lumbar Spine, Pelvis, Hip, Femur, Knee, Ankle, Lower Leg, Foot, Toe, Skin |
| Images | *If an image is used, please load and send separately, and ensure it is clearly labelled and linked to this document, i.e author & title. Standard guidance for image capture applies. All images MUST be anonymised; if using clinical image[s], evidence of patient consent must be kept by you and available for review. A citation/reference must be provided for the image in order to the session to be published. This will be displayed alongside the image in the published session.*  |
| Free key words to enable users to search for the session (maximum of 3) |  |
| Short Case SummaryThis is a very short case summary that will be fitted into the ‘front end’ to attract the learners to the case (less than 30 words) |  |
| Case Scenario A summary on how the patient presented in the ED and any relevant history and background info etc (up to 400 words)*NOTE: The scenario will display above each question.* |  |
| **Questions**Case question 1 In this question aim to focus on assessment, risk stratification or initial differential diagnosis  |  |
| Model answers for question 1 (up to 200 words)  |  |
| Case question 2 In this question aim to focus on diagnostic tests that are more appropriate, or the interpretation of test results  |  |
| Model answer for question 2 (up to 200 words)  |  |
| Case question 3 (up to 200 words)Aim to concentrate on therapeutic management issues of the patient, safety or pitfalls to consider  |  |
| Model answer for question 3 (up to 200 words)  |  |
| **Key Learning Points** Ideally please keep the KLPs to 3 or 4 bullet points |  |
| References and links (submission must be informed by a relevant and contemporary evidence-base to be eligible for publication)  |  |